|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher:** | Names of teachers responsible for teaching the subject | **Year/stage:** | Year group or stage |
| **Assessment Mode:** | Research Assessment | **Weighting:** | Weighting of the assessment % |
| **Date of Distribution:** | Date assessment was distributed | **Due Date:** | Due date of assessment |

|  |
| --- |
| **Driving Question**As a student, you have been given the unique opportunity learn how to grow your wealth by investing in the sharemarket using the ASX Schools Sharemarket Game. As an investor you appreciate the importance of Environmental, Social, Governance, or Indigenous initiatives as part of your investment strategy. In this assessment you will answer the following driving question while learning how to invest, research key ESG and Indigenous initiatives by a company of your choice, and then explore the question: ***“Is there a link between Environmental, Social, Government, or Indigenous initiatives and company performance?”*** |
| **Assessable Outcomes** |
| What outcomes will your students achieve? This should come from your subject syllabus and include 3-4 main outcomes.  |
| **General Capabilities**  |
| LiteracyInformation and Communication Technology (ICT)* Ethical Understanding
 |
| **Assessment Criteria** |
| Topic: The importance of being an ethical investor using the ASX Schools’ Sharemarket gameThis assessment is comprised of three parts; 1. You will track a company of choice using the ASX Sharemarket game by investing in and following its performance. (You will document it performance using the EXCEL™ document related to this assessment).
2. You will report on the Environmental, Social, Environmental or Indigenous initiatives integrated into the day to day running of the company.
3. You will reflect on and **explain** the importance of Environmental, Social, Governance, and Indigenous initiatives on company performance.

**Part A (10 Marks) – Using the ASX Sharemarket schools’ game to tracking the performance of a company that has strong Environmental, Social, Governance, or Indigenous values and initiatives**In this part of the assessment, you will be required to invest in and track the performance of **one** company that you have invested in using the ASX Sharemarket game. Using the Excel template provided with this assessment you will input the closing share price for your company on a daily basis for a minimum period of 4 weeks. (When playing the Sharemarket game you should aim to invest your $50,000 into several companies to minimise risk, but you are only required to track one for this assessment).You will be marked on your investing in a company with a strong Environmental, Social, Governance, or Indigenous values and your accurate **identification** of the daily closing share price. You will need to insert this figure and the date daily into the spreadsheet applicable to this assessment in the sections in blue. (A graph will generate automatically based on the data you input which you may use to form your opinion for Part C). **Part B (20 Marks) – Report or presentation on the** Environmental, Social, Governance, or Indigenous initiativesIn this part of the assessment, you will report on the Environmental, Social, Governance, or Indigenous initiatives integrated into the day-to-day running of the company. In no more than 300 words (+/- 10% words) you will **outline** 3 separate initiatives that your company is involved in. As part of your research, you should refer to a wide variety of sources including the company website and reference them in a bibliography (your teacher will show you how to do this). Your writing should be in your own words, be clear and factual, using formal language that is in 3rd person. You should use a font that is easy to read (e.g., Arial, Calibri), in 12 font size and line spacing be double. **Part C (20 Marks) –** Reflect on and **explain** the importance of Environmental, Social, Governance, and Indigenous initiatives on company performance.**This part may be presented as either an essay or a video (delete the option not used or allow students to pick the option that suits them. You will need to give information about types of video platforms that may be used if you select this option).**In this part of the assessment, you are to reflect on the performance of your company and **explain** whether its strong Environmental, Social, Governance or Indigenous initiatives have had an impact on their success in the share market. This section should be written as a short essay of no more than 400 words (+/- 10%) and have three separate arguments explaining your point of view backed up by your evidence using your research. It should be written in 3rd person, using formal and high modality language. OR In this part of the assessment, you are to reflect on the performance of your company and **explain** whether its strong Environmental, Social, Governance or Indigenous initiatives have had an impact on their success in the share market. This section should be written as a video essay of no more than 3 minutes and have three separate arguments explaining your point of view backed up by evidence using your research. It should be presented in 3rd person, using formal and high modality language. **Terminology (Skill Directives) –**

|  |  |
| --- | --- |
| **Identify**  | Recognise and name; Establish or indicate who or what someone or something is. |
| **Outline**  | Sketch in general terms; indicate the main features of; Plan, collect and interpret data/information and draw conclusions about |
| **Explain** | Relate cause and effect; make the relationships between things evident; provide why and/or how |

**Important Requirements -** * Instructions on how students may submit.
* Instructions on how students seek feedback during the learning and assessment process.
* Instructions on plagiarism, referencing, lateness.
* Any other instructions.

**Part A (10 Marks) – Using the ASX Sharemarket schools’ game to tracking the performance of a company that has strong Environmental, Social, Governance, or Indigenous values and initiatives**

|  |  |
| --- | --- |
| **Marking Criteria** | **Mark**  |
| * demonstrates **extensive knowledge and understanding** of the topic by developing an investment portfolio using the ASX Schools' Sharemarket game and having at least one company with strong Environmental, Social, Governance, or Indigenous values or initiatives
* demonstrates a **very high level of competence** by applying very highly developed planning and organising skills when working independently to invest using the ASX Schools’ Sharemarket game
* demonstrates a **very high level of competence** by correctly identifying and accurately recording the closing share price and date for a period of 4 weeks.
 | A9-10 |
| * demonstrates **thorough knowledge and understanding** of the topic by developing an investment portfolio using the ASX Schools' Sharemarket game and having at least one company with strong Environmental, Social, Governance, or Indigenous values or initiatives
* demonstrates a **high level of competence** by applying developed planning and organising skills when working independently to invest using the ASX Schools’ Sharemarket game
* demonstrates a **high level of competence** by mostly correctly identifying and accurately recording the closing share price and date for a period of 4 weeks.
 | B7-8 |
| * demonstrates **sound knowledge and understanding** of the topic by developing an investment portfolio using the ASX Schools' Sharemarket game and having at least one company with some Environmental, Social, Governance, or Indigenous values or initiatives
* demonstrates an **adequate level of competence** by applying an adequate level of planning and organising skills when working independently to invest using the ASX Schools’ Sharemarket game
* demonstrates an **adequate level of competence** by identifying and in most instances recording the closing share price accurately for a period of up to 4 weeks.
 | C5-6 |
| * demonstrates **basic knowledge and understanding** of the topic by developing an investment portfolio using the ASX Schools' Sharemarket game and having at least one company with Environmental, Social, Governance, or Indigenous values or initiatives
* demonstrates a **limited level of competence** by applying an adequate level of planning and organising skills when working independently to invest using the ASX Schools’ Sharemarket game
* demonstrates a **limited level of competence** by at times identifying and at times accurately recording the closing share price for a period of up to 4 weeks.
 | D3-4 |
| * demonstrates **elementary knowledge and understanding** of the topic by developing an investment portfolio using the ASX Schools' Sharemarket game and may/ may not have at least one company with Environmental, Social, Governance, or Indigenous values or initiatives
* demonstrates **very** **limited level of competence** by applying an adequate level of planning and organising skills when working independently to invest using the ASX Schools’ Sharemarket game
* demonstrates a **very limited level of competence** by identifying and very limited recording of the closing share price for a period shorter than 4 weeks.
 | E1-2 |

**Part B (20 Marks) – Report or presentation on the** Environmental, Social, Governance or Indigenous initiatives

|  |  |
| --- | --- |
| **Marking Criteria** | **Mark** |
| * demonstrates **extensive knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by **outlining** three separate initiatives in business report format.
* demonstrates **extensive knowledge and understanding** of report writing by presenting information using their own words, with language that is clear and factual.
* demonstrates a **very high level of competence** level of planning and organising as demonstrated through an **extensive** level of research using a variety of quality sources, and an accurate and extensive bibliography.
 | A17-20 |
| * demonstrates **thorough knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by **outlining** three separate initiatives in business report format.
* demonstrates **thorough knowledge and understanding** of report writing by presenting information using their own words, with language that is clear and factual.
* demonstrates a **high level** of planning and organising as demonstrated through a **high level** of research using a variety of sources, and an accurate and thorough bibliography.
 | B13-16 |
| * demonstrates **sound knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by briefly **outlining** three separate initiatives in business written format.
* demonstrates **sound knowledge and understanding** of report writing by presenting information using mostly their own words, with language that is mostly clear and factual.
* demonstrates an **adequate** level of planning and organising as demonstrated through an **adequate** level of research using some sources, and a bibliography.
 | C9 -12 |
| * demonstrates **basic knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by referring to up to three separate initiatives in written format.
* demonstrates **basic knowledge and understanding** of report writing by presenting information using their own words, with language that at times unclear and/ or factual.
* demonstrates a **limited level** of planning and organising as demonstrated through a **limited level** of research using limited sources, and may/ may not include a bibliography.
 | D5 - 8 |
| * demonstrates **elementary knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by identifying up to three separate initiatives in written format
* demonstrates **elementary knowledge and understanding** of report writing by presenting information using that may/ or may not use their own words, with language that is unclear
* demonstrates a **very limited** level of planning and organising as demonstrated through a **very limited** level of research, and may/ may not include a bibliography.
 | E1- 4 |

**Part C ( 20 Marks) –** Reflect on and **explain** the importance of Environmental, Social, Governance, and Indigenous initiatives on company performance.

|  |  |
| --- | --- |
| **Marking Criteria** | **Mark** |
| * demonstrates **extensive knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by **explaining** how these have had an impact on the company’s success in the Sharemarket.
* demonstrates **extensive knowledge and understanding** of essay writing that presents information using a format that uses their own words, with language that is very formal and very highly persuasive.
* demonstrates a **very high level of competence** level of planning and organising as demonstrated through an **extensive level** of research using a variety of quality sources used to support their ideas.
 | A17-20 |
| * demonstrates **thorough knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by **explaining** how these have had an impact on the company’s success in the Sharemarket.
* demonstrates **thorough knowledge and understanding** of essay writing that presents information using a format that uses their own words, with language that is mostly formal and persuasive.
* demonstrates a **high level of competence** level of planning and organising as demonstrated through a **high level** of research using several sources used to support their ideas.
 | B13-16 |
| * demonstrates **sound knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company by **outlining** these values in relation to the company’s success in the Sharemarket.
* demonstrates **sound knowledge and understanding** of essay writing that presents information using a format that mostly uses their own words, with language that is mostly formal.
* demonstrates an **adequate level** of planning and organising as demonstrated through an **adequate** **level** of research using some sources to support their ideas.
 | C9 -12 |
| * demonstrates **basic knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated into the day to day running of a company and may/may not refer to these values in relation to a company in the Sharemarket.
* demonstrates **basic knowledge and understanding** of essay writing that presents information using a format that uses some of their own words, with language that may/ may not be formal.
* demonstrates a **basic level** of planning and organising as demonstrated through a **limited level** of research using limited sources that may/ may not support their ideas.
 | D5 - 8 |
| * demonstrates **elementary knowledge and understanding** of Environmental, Social, Governance or Indigenous values integrated and may/may not refer to these values in relation to a company in the Sharemarket.
* demonstrates **elementary knowledge and understanding** of essay writing that presents information using a format that uses a limited amount of their own words, with language that is largely informal.
* demonstrates an **elementary level** of planning and organising as demonstrated through a **very limited level** of research and may/may not support their ideas.
 | E1- 4 |

 |
|
|